



FIFOBI

Developing business competencies in school

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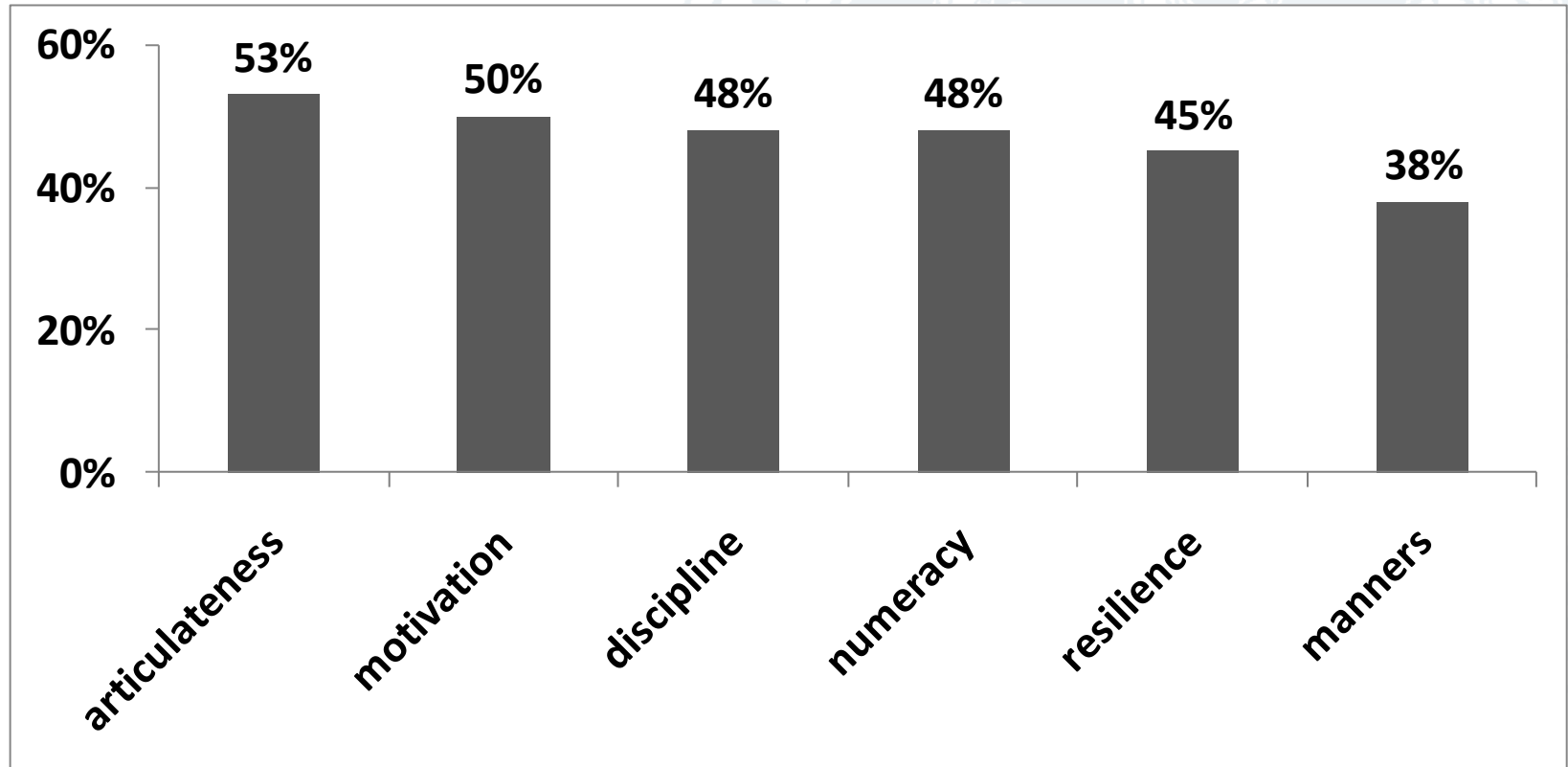


**„Welcome“
to all guests and partners**

Problem for young school leavers in Germany:

**„Apprenticeship Entry Maturity“
(Preparedness for entry to an apprenticeship)**

Germany: Deficit of Competencies



„In which aspects of *Ausbildungsreife* do you locate a deficit with today's school-leavers?“

The Fifobi project

- **Project Duration: 2009 - 2011**
- **Sponsorship: European Union**
 - Education, Audiovisual and Culture Executive Agency (EACEA)
 - Lifelong Learning programme
 - Multilateral projects, networks, accompanying measures and studies



Education and Culture DG

Lifelong Learning Programme

Project consortium

- **Germany** (*project leader*)
University of Cologne,
German Research
Center for Comparative
Education and Training
- **Austria**
University College of
Teacher Education
Vienna/ Krems
- **Latvia**
Riga Teacher Training
and Educational
Management Academy



Project consortium



- **Poland**
Pedagogical University of Cracow
- **Portugal**
Academus-Advisory, Training and Research Ltd, Evora
- **Scotland**
University of Stirling
- **Hungary**
EduNet-Foundation for New Educational Resources, Budapest

Methodology

Definition of the analysis framework

What does pre-vocational education mean?

Curriculum analysis

Counting and categorizing key words in the curriculum

Quantitative analysis

Interviews with teachers

Semi-structured interview guideline

Qualitative analysis

Interviews with social partners

Semi-structured interview guideline

Qualitative analysis

Methodology



- **Definition of the analysis framework**
- **Understanding of „pre-vocational education“**

Dankeschön!

Thank you!

